



## NAPO-New England CEU Tracking Sheet

Name: \_\_\_\_\_

### 2008 NAPO-New England Programming

| Date              | Title                                                     | Presenter(s)                                                     | Length | Attended |
|-------------------|-----------------------------------------------------------|------------------------------------------------------------------|--------|----------|
| March 10, 2008    | Selling & Consignment for our Clients<br>Panel Discussion | Douglas Stinson, Kathleen Kechejian, Lenny Barnes, Jay Frucci    | 1 Hour |          |
| August 11, 2008   | Smead-Keeping you Organized                               | John D. Sulick                                                   | 1 Hour |          |
| October 13, 2008  | Organizing Seniors<br>Panel Discussion                    | Patty Bareford, Ellen Bernardi, Rose Gschwendtner, Isabell Wells | 1 Hour |          |
| November 10, 2008 | Working with Chronically Disorganized Clients             | Marilyn Paul                                                     | 1 Hour |          |

### 2007 NAPO-New England Programming

| Date              | Title                                                    | Presenter(s)                                                                     | Length | Attended |
|-------------------|----------------------------------------------------------|----------------------------------------------------------------------------------|--------|----------|
| February 12, 2007 | Record Retention for Businesses & Individuals            | Nicholas Papakyrikos, Brian Johnson, Fif Ball and Michael O'Neil                 | 1 Hour |          |
| March 12, 2007    | Donation as a Resource for Letting Go                    | Goodwill, Cradles to Crayons, Big Brother Big Sister and World Computer Exchange | 1 Hour |          |
| August 13, 2007   | 7 Steps to School Success- From Preschool to High School | Laine Dougherty                                                                  | 1 Hour |          |
| October 8, 2007   | Hoarding- How to Successfully Work with Hoarders         | Lynne Johnson, Lorraine Fine, Carol Gonzalez                                     | 1 Hour |          |
| November 12, 2007 | Home Disaster Preparedness- Beyond Duct Tape             | Judith Kolberg                                                                   | 1 Hour |          |
| December 10, 2007 | Coaching Techniques That Will Help You with Your Clients | Ariane Cherbuliez                                                                | 1 Hour |          |

**Disclaimer:** NAPO-New England provides this tracking sheet as an aid to members in order to track potential CEU credits. We do not endorse or qualify that these programs will be accepted by the certification authority for credit. Below is the language taken directly from the BCPO website.

**Continuing Education Courses relating to Organizing-According to the Board of Certification for Professional Organizers**

The course/class must be at least 60 minutes long. You must be able to show proof that you took the course/class. The course/class must offer information and skills that will allow you to better serve your clients.

**How do I know which courses qualify?**

A: BCPO is not able to approve an official list of courses. As a result, there is no way to determine in advance whether or not a course will qualify. If an application is audited the audit committee will make a determination on a case by case basis.

**Are there classes that the BCPO® will not accept?**

A: Business building classes such as marketing or advertising that you take to better run the operations of your business would not, in most cases, qualify for CEU credit because they do not offer information and skills that will allow you to better serve your clients.

An applicant must simply use his or her best judgment in selecting the courses. With regard to classes, tele-classes, or educational programs offered by conferences of organizing entities throughout the United States and Canada (such as NAPO chapters, NSGCD, POC), or any continuing education outlet, it is the applicant's responsibility to research the background and credibility of the course provider. Ask for references and speak to other organizers who have taken the course.